

# Decolonizing the Mind – Course Programme

**Saturday September 29th**

08.30-09.00	<b>Registration</b>
09.00-09.30	Personal introduction: who is who in the course (name, activities) Topics and line of the course
09.30-10.15	Lecture: Short history of colonialism and the legacy in the multicultural society <ul style="list-style-type: none"> <li>• Phases in the historical development of colonialism in the world</li> <li>• The first European genocide in the America's (indigenous people) and its legacy: the debate between Las Casas and Sepulveda and its aftermath: theological, scientific and cultural racism</li> </ul>
10.15-10.30	<b>Discussion</b>
10.30-11.15	Lecture: Mental colonialism and knowledge production <ul style="list-style-type: none"> <li>• The production of knowledge: <ul style="list-style-type: none"> <li>• The structure of colonial and decolonial arguments: themes, logic and facts</li> <li>• The taboos of colonial arguments: the discussion on reparation, Nazism, Jewish holocaust, racism</li> <li>• The social dimension of knowledge production: white authority and the role of Uncle Tom and the House Negro</li> <li>• The political dimension of knowledge production: intellectual critique and political struggle</li> </ul> </li> <li>• The case of the second European genocide: the transatlantic slavery <ul style="list-style-type: none"> <li>• The arguments about the rise of the transatlantic slavery: the role of Arabs, the role of Africans, the numbers game</li> <li>• The arguments about abolition of slavery and European civilization</li> <li>• The legacy of the transatlantic slavery in nowadays Europe</li> </ul> </li> </ul>
11.15-11.30	<b>Discussion</b>
11.30-12.15	<ul style="list-style-type: none"> <li>• The role of education in brainwashing</li> <li>• How to develop a critique of colonial arguments: theme's, taboo's, logic and facts</li> <li>• How to organise decolonial knowledge production: the role of individuals, organizations and the internet</li> <li>• The type of podia for debate and discussion: public, media, private</li> <li>• Preparing for debate and discussion</li> <li>• The question of attitude</li> </ul>
12.15-12.30	<b>Discussion</b>
12.30-13.30	<b>Lunch</b>
13.30-13.45	Preparation for debate (in the afternoon session): training for discussion and debate. Selection of topics, proposition, discussion and debating groups
13.45-14.30	<ul style="list-style-type: none"> <li>• Discussion</li> </ul>
14.30-15.15	<ul style="list-style-type: none"> <li>• The preparation for decolonial arguments in public gatherings</li> <li>• The role as debater</li> <li>• The role as participant in the audience</li> </ul>
15.15-15.45	<b>Tea break</b>
15.45-16.30	Session 3: training for media discussion: print, radio, television
16.30-17.00	<b>Evaluation and conclusion</b>

## Sunday September 30th

08.30-09.00	<b>Registration</b>
09.00-09.45	Lessons from the struggle of Afro Americans in the USA <ul style="list-style-type: none"><li>• Comparison of slavery in the USA and the Caribbean</li><li>• Race and the American civil war</li><li>• Frederick Douglas and Reconstruction</li><li>• The rise of US imperialism and the introduction of apartheid (segregation)</li><li>• The question of organization, political strategy and its results<ul style="list-style-type: none"><li>• Booker T. Washington</li><li>• W.E.B. du Bois</li><li>• Marcus Garvey</li><li>• The civil rights movement, Martin Luther King and Malcolm X</li></ul></li><li>• The lessons for Europe</li></ul>
09.45-10.00	<b>Discussion</b>
10.00-10.45	Lecture: The development of multicultural societies in Europe <ul style="list-style-type: none"><li>• The Second World War and the initial forces behind immigration</li><li>• Decolonization and migration from the former colonies to Europe</li><li>• The concept of ethnic identity and the rise of ethnic community</li><li>• The differences and similarities between Europe and America with regard to the multicultural society</li></ul>
10.45-11.00	<b>Discussion</b>
11.00-11.45	Lecture: Globalization, the rise of the rest and the fall of the west <ul style="list-style-type: none"><li>• The forces behind and relationship between decolonization and globalization (the five dimensions)</li><li>• The role of extreme right in Europe and the comparison with the rise of fascism and Nazism</li><li>• The relationship between islamophobia, racism, extreme right and the awakening of the colonial beast</li><li>• Prospects for the future</li></ul>
11.45-12.00	<b>Discussion</b>
12.00-12.30	Preparation for discussion on program and organization: issues involved in developing a program for action and the problem of organization
12.30-13.30	<b>Lunch</b>
13.30-14.30	<ul style="list-style-type: none"><li>• How to develop a program of action: questions of strategy and tactics</li></ul>
14.30-15.30	<ul style="list-style-type: none"><li>• What kind of organizations to build in Europe: questions of strategy and tactics</li></ul>
15.30-16.00	<b>Tea break</b>
16.00-16.30	<ul style="list-style-type: none"><li>• <b>Evaluation</b></li></ul>
<b>16.30-17.00</b>	<ul style="list-style-type: none"><li>• <b>Follow-up</b></li></ul>