

LESSON PLAN Ages 4 – 7

Resource: Book – *My Name is Not Refugee*, by Kate Milner

Preliminary note on the resource: This text can be used from 4+ but suits conversation upto a higher age. It also suits the different levels of English literacy that exist within this age range.

Aim / learning intention: To learn about the current refugee crisis; to learn about past refugee crises; to introduce the idea of involuntary transfer; to understand the importance of everyone's name to their identity; to encourage empathy with refugees past and present.

Beginning: Write the word 'Refugee' on the board. Ask what it means. Ask who refugees are today and where are they.

Main activity:

Read the text out loud.

Ask the children what would they feel if this happened to them, using examples from the book of the stages of the journey.

Ask why they think this might have happened.

Introduce the idea of forced movements of people whether economically motivated or due to conflict e.g. people fleeing the collapse of the state in Libya; people fleeing conflict zones now e.g. Palestine, Syria; people fleeing persecution in the past e.g. those fleeing Nazi persecution.

Ask the children to consider what it must be like to find yourself in a new place where you cannot understand what is happening.

Ask the children to suggest what people around refugees in new countries should do to help them.

For younger children: Ask them why they think the boy's mother told him his name if not refugee.

For older children: Ask them to consider why that person's name is important and why his mother tells him his name is not refugee.

For all ages: Make a piece of artwork using their names. Make them exciting, bright and joyous



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Learning Outcomes: To empathise with refugees; to understand the idea of involuntary movement as the result of factors out of the control of those moving; to understand the hardships involved; to begin to understand how powerful structures e.g. governments or warring parties can impact on people's lives in this way.



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