

LESSON PLAN Ages 6 - 10

Resource: Book – *This is Our House*, by Michael Rosen and Bob Graham.

Preliminary note on the resource: This text does not identify ethnicity or religion specifically, but does note gender. However the book infers and should be used in this lesson to raise an awareness around multiple forms of discrimination.

Aim / learning intention: To learn about discrimination and what it means; to identify different types of discrimination; to stand up to discrimination; to show solidarity; to raise awareness about discrimination.

Beginning: Use an image of children with one or more excluded. See the links below for suggested online resources.

Main activity:

Read the text out loud.

Ask each child for examples of things George has used to exclude people from his house.

Ask for other reasons you think George might say someone is excluded.

Ask if you think this is fair, and help the children connect with real life examples of where they or people they know may be subject to exclusion as a result of their difference e.g. ethnicity, religion, gender, class.

Get the children to discuss why George is wrong, and to ask them to think about whether they have seen something like George's actions in school or if they maybe have thought like that (do not ask them to reveal this about themselves or identify perpetrators).

Ask them how they feel about the response to George from the other children. Do they think this is effective? How do they think they can help people like George understand that they discrimination is wrong?

For younger children: Ask them to draw all the children in 'their house' from their own imagination. Ask them to include other people from their own imagination and to try and make them all as different as possible.

For older children: Ask them to imagine what else people could claim is theirs when it is actually for sharing e.g. the town they live in, the country they live in.



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For all ages: Why are the people George keeps out of the house painted in the shade? What is the effect of this?

Learning Outcomes: To understand discrimination and understand day to day examples. To think about ways to show solidarity against discrimination.

Additional Resources:

Shutterstock Images for Social Exclusion – Free to use, online editor available
<https://www.shutterstock.com/search/social+exclusion>



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