

## Lesson Plan for 16+

Resource – Book ‘The Island’ by Armin Greder

### **Learning objectives:**

- Critically analyse how the book explores fear of the other, xenophobia.
- Make links between the story and real-world issues (migration, racism, Islamophobia, exclusion).
- Develop empathy and strategies to challenge prejudice in society.
- Reflect on the role of individual responsibility vs. collective action and the impact of the ‘bystander effect.’

### **Main activity:**

Divide the class into groups

- Group A: The villagers’ council writing an official statement about the man.
- Group B: A newspaper/editorial reporting the arrival of the man.
- Group C: A humanitarian group/activist voice.
- (Optional) Group D: The man’s own account.

Each group produces a short statement from their perspective. Share and compare. Read each statement aloud.

- **Discuss:** How does perspective change the story? Whose voice is loudest? Whose is silenced? What are the interests of each group?

Other guiding questions:

- Can you see parallels between this story and the way migrants/refugees are treated today? What real life examples can you think of where this could be happening?
- What role does silence play in the story? In real life?
- What might “changing the script” look like in our communities?

**Extra activity:** Introduce the concept of the Bystander effect and present examples

